UCHS AI Student Policy

AI Use Disclaimer for Students

Students may use AI tools to support their learning, but it is essential to follow each teacher's expectations. The use of AI may be allowed, limited, or restricted depending on the assignment, subject area, or learning goal. Always check the specific instructions provided by your teacher before using AI.

1. Responsible Use of AI Tools

- Students may use approved AI tools for learning activities such as research, tutoring, brainstorming, and creative projects.
- AI tools must be used in accordance with school rules, teacher instructions, and this policy.

2. Academic Honesty

- Students must disclose when AI is used to assist with any assignment.
  - Students should cite AI tools using an appropriate academic format (e.g., MLA, APA, or Chicago), following guidelines such as those outlined by [Brown University's citation guide for AI tools](#). This ensures transparency and aligns with academic integrity expectations.
- When permitted, AI may be used for:
  - Brainstorming ideas
  - Research support
  - Study help/tutoring
  - Feedback and revision suggestions
  - Planning and organization
  - Creative exploration
  - Language support
- *AI is not permitted on quizzes, tests, or exams unless explicitly allowed by a teacher.*

3. Ethical and Safe Use of AI

- AI must not be used to create harmful, misleading, or deceptive content.
- Students are prohibited from using AI to impersonate others or engage in bullying, discrimination, or harassment.
- Deepfake technology or similar impersonation tools are strictly forbidden.

4. Privacy and Data Protection

- Students must not share their own or others' personal information with AI tools.
- Students may use AI tools on any device, but those applications must comply with federal and state privacy laws, including the Family Educational Rights and Privacy Act (FERPA) and New York State Education Law 2-d, which protect the security and confidentiality of student data.

5. Digital Literacy and Critical Thinking

- Students will learn how to evaluate AI-generated information for accuracy, bias, and credibility.
- AI literacy education will support responsible technology use and awareness of AI's limitations.

6. Equity and Accessibility

- AI must be used in ways that promote fairness and access for all students, including those with disabilities.
- Students will be supported in understanding how AI can amplify bias and how to identify such issues.

7. Consequences for Misuse

- Violations of this policy will be addressed through the school's academic integrity and disciplinary processes.