

Staff Survey AI Use and Exploration

Introduction:

We are exploring how AI is currently being used - and how it *could* be used - to support your instruction and daily work. Whether you're already using AI or just curious, your voice will help shape the future of our tools, training, and policies.

This survey is anonymous and should take 10 minutes to complete.

Please complete by Friday, April 11, 2025.

Demographics

1. **What is your role?** *(Select one)*

- Classroom Teacher
- School Leadership
- Counselor/Social Worker
- School Based Operations Staff
- Dean
- Central Office Staff

2. **How many years have you worked in education?**

- 0-3 years
- 4-7 years
- 8-15 years
- 16+ years

[If the respondent selects classroom teacher or instructional coach as their role, show this section]

3. **What grade level(s) do you teach?** *(Select all that apply)*

- 9th
- 10th
- 11th
- 12th

4. **What subject area(s) do you primarily teach?** *(Select all that apply)*

- AP/Pre-AP courses (all content areas)
- English/Language Arts
- Mathematics
- Science
- Social Studies
- Career and Technical Education (CTE)
- Special Education
- World Languages
- ENL
- Particular Topics courses
- Other (please specify): _____

AI Use at Work

For the following questions, we're focusing specifically on Generative AI —tools designed to create original content such as lesson plans, activities, texts, images, or assessments. Common examples include ChatGPT, Gemini, MagicSchool, and Perplexity. Please keep these types of tools in mind as you answer the questions below about your current use and experiences with AI.

5. How often do you use AI for work?

- a. Daily
- b. A few times per week
- c. A few times per month
- d. Rarely
- e. Never

6. What AI tools have you used for work? (Select all that apply)

- a. Generative AI chatbot platforms (e.g., ChatGPT, Gemini, Perplexity, CoPilot)
- b. AI writing assistants (e.g., Grammarly)
- c. AI design tools (e.g., DALL·E, Canva AI)
- d. AI tools for assessment (e.g., Quizizz AI, Formative AI)
- e. AI tools for personalized learning (e.g., Khan Academy, Curipod)
- f. AI for curriculum support (e.g., Magic School, Eduaide.AI)
- g. AI for teacher learning or support (e.g., Brisk Teaching)
- h. AI for administrative or scheduling tasks (e.g., Calendly, Motion)
- i. AI for translation or accessibility (e.g., DeepL, Google Translate)
- j. I have not used any generative AI tools
- k. Other (please specify): _____

7. Please indicate how much you agree or disagree with the following statements about using AI at work: [Likert scale, agree→disagree]

- a. AI improves my performance
- b. AI makes me more productive
- c. AI saves me time
- d. AI helps me communicate more effectively
- e. AI aligns well with our goals as a network

[If the respondent selects classroom teacher or instructional coach as their role, show this section]

8. How often do you use AI tools when planning instructional tasks?

- a. Daily
- b. Several times per week
- c. A few times per month
- d. Rarely
- e. Never

9. How comfortable are you using AI to support lesson planning, task design, or assessment creation?

- a. Very comfortable, I use AI regularly for instructional planning
- b. Somewhat comfortable, I have experimented with AI in some parts of instructional planning
- c. Somewhat uncomfortable, I am open to using AI but need more guidance on how to use it in lesson planning, task design, or assessment creation
- d. Uncomfortable, I have concerns or do not know how to use AI for instructional planning

For all respondents

10. What barriers have come up for you when using AI? (Select all that apply)

- Lack of training on how to integrate AI effectively
- Lack of guidance on the appropriate use of AI in my context
- Concerns about the reliability or accuracy of AI-generated content
- Concerns about student data privacy or legal compliance
- Limited time to explore new tools
- Uncertainty about how AI aligns with United's goals
- Limited access to AI tools in my school/office
- I do not see a need for AI in my role
- Other (please specify): _____

[If the respondent selects classroom teacher, dean, administrator, or instructional coach as their role, show this section]

AI with Students

11. Have you used AI tools with students in your classroom/s?

- Yes, frequently
- Yes, occasionally
- No, but I am open to trying
- No, and I would prefer not to

12. Which of the following describes how you/your school use AI tools with students for learning tasks?

- I/we actively encourage AI use for learning, regardless of the learning task
- I/we allow AI use for some learning tasks but not all
- I/we use AI tools with students outside of learning tasks
- I/we do not use AI with students

13. How comfortable are you with students using AI for learning tasks?

- Very comfortable
- Somewhat comfortable
- Somewhat uncomfortable
- Uncomfortable

14. What concerns do you have about students using AI? (Select all that apply)

- Academic integrity and plagiarism
- Over-reliance on AI instead of developing skills
- Equity of access to AI tools for all students
- Ethical concerns (bias, misinformation, privacy)
- Lack of clear guidelines on student AI use in my school/network
- Other (please specify): _____

15. What support would you like when considering how and when to use AI with students? (Select all that apply)

- Professional development on ethical and practical AI use
- Clear school/district policies on AI in education
- Access to approved AI tools for student use
- Collaboration with colleagues to share AI best practices
- Understanding of the impact of using AI in classrooms
- Other (please specify): _____

[If the respondent selects classroom teacher or instructional coach as their role, show this section]

Instructional Planning

The questions in this section about instructional decision-making will help us prioritize which AI tools to explore based on your needs and context.

16. **How do you approach designing instructional tasks for students?** *(Select all that apply)*
- I prioritize curriculum and pacing requirements.
 - I design tasks based on student needs and interests.
 - I incorporate technology and digital tools where possible.
 - I focus on fostering critical thinking and deeper learning.
 - I draw from previous lessons or shared plans with colleagues.
 - Other (please specify): _____
17. **What are the biggest challenges influencing your instructional decisions?** *(Select up to three)*
- Lack of time for lesson planning and task design
 - Difficulty differentiating for diverse student needs
 - Limited access to high-quality instructional resources
 - Rigid curriculum and standardized assessment requirements
 - Students' lack of engagement
 - Uncertainty about how to effectively integrate technology and AI
 - Other (please specify): _____
18. **How confident are you in designing tasks that foster critical thinking and engagement?**
- Very confident – I consistently design engaging, critical-thinking tasks
 - Somewhat confident – I try to, but occasionally face challenges
 - Somewhat unconfident – I struggle to design engaging, critical-thinking tasks
 - Not confident – I need significant support in this area
19. **How frequently do you plan to adjust or modify tasks based on student feedback and performance?**
- Daily
 - Weekly
 - Monthly
 - Rarely
 - Never
20. **What support or resources would help you improve instructional decision-making?** *(Select all that apply)*
- More collaborative planning time
 - Access to high-quality digital and AI-supported resources
 - Professional development on task design and student engagement
 - Coaching or mentorship on innovative instructional practices
 - Other (please specify): _____
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Additional input

22. Is there anything else you'd like to share that could help us better support staff and students in using AI meaningfully and responsibly? *[Open response]*

Engagement with AI Pilot Program

[show if role is classroom teacher]

To support AI exploration and integration in our schools, we are inviting classroom teachers to join an AI pilot program. This pilot will run from May to June, and participants will share their insights and user experience of specific AI tools we are considering for broader use. Participants will gain early access to tools, get targeted support, and help shape United's AI strategy.

Please include your name and email below if you want to participate or learn more. Please note that these responses will be kept separate from the rest of the survey, ensuring your previous responses remain anonymous.

- Name:
- Email:

Thank You!